



# Graduated response in St Joseph's Catholic Primary for children with Hearing Impairment (HI).

*(St Joseph's Catholic Primary school will endeavour to use the responses below whenever possible to support pupils in their care, each suggestion at each range is in addition to that at the previous range)*

<b>Range 1</b>	Descriptor	Mild hearing loss in one or both ears – doesn't necessarily need a hearing aid. Possibly temporary.
	Provision	<ul style="list-style-type: none"> <li>✓ Quality first teaching</li> <li>✓ Attention to seating, lighting, acoustics</li> <li>✓ Advice from Support Team for Deaf Children (STDC) and hospital audiologist</li> </ul>
<b>Range 2</b>	Descriptor	Permanent moderate hearing loss. May need use of hearing aid. Listening, attention, concentration, speech and language could be affected.
	Provision	<ul style="list-style-type: none"> <li>✓ Quality first teaching</li> <li>✓ Possibility of small group work</li> <li>✓ Attention to seating, lighting, acoustics</li> <li>✓ Possible use of speech audiometry and other specialist tools</li> <li>✓ Visits and advice from STDC for parents and school and further support if needed</li> </ul>
<b>Range 3</b>	Descriptor	Permanent hearing loss. Requires use of a hearing aid and a radio wave. Difficulty with listening, attention, concentration and class participation. Likelihood of language delay.
	Provision	<ul style="list-style-type: none"> <li>✓ Quality first teaching</li> <li>✓ Small group work and opportunities for 1:1 support</li> <li>✓ Attention to seating, lighting, acoustics</li> <li>✓ Use of speech, audiometry and other specialist tools</li> <li>✓ Use of an IEP</li> <li>✓ Assessments modified to reflect the needs of the child</li> <li>✓ Regular visits, advice and continued support for parents and school from STDC</li> <li>✓ Annual checks on hearing equipment</li> <li>✓ Visits and advice from Teachers of the Deaf (TOD)</li> <li>✓ Specific interventions for speaking, listening and teaching of phonics.</li> <li>✓ Possible involvement of other non-educational professionals</li> </ul>