



Graduated response in St Joseph's Catholic Primary for children with Visual Impairment (VI).

(St Joseph's Catholic Primary school will endeavour to use the responses below whenever possible to support pupils in their care, each suggestion at each range is in addition to that at the previous range)

Range 1	Descriptor	Mild visual impairment – may find concentration difficult, may peer or screw up eyes. Needs to be about 2 metres away to see what fully sighted pupils can see from 6 metres. Likely to have difficulty with font less than 12 point.
	Provision	<ul style="list-style-type: none"> ✓ Quality first teaching ✓ Awareness of visually related learning difficulties ✓ Monitor that glasses are worn ✓ Monitor seating position ✓ Recommend referral to School Nurse ✓ Consider print size (12point)
Range 2	Descriptor	Moderate visual impairment – may come close when looking at books, makes frequent copying mistakes. Needs to be about 1.5 metres away to see what fully sighted pupils can see from 6 metres. Likely to have difficulty with font less than 14 point.
	Provision	<ul style="list-style-type: none"> ✓ Quality first teaching ✓ Alter seating position ✓ Oral descriptions ✓ Print size 14 point ✓ Basic individualised curriculum delivery ✓ Time to talk ✓ Socially speaking
Range 3	Descriptor	Moderate to significant visual impairment – may have poor hand-eye coordination, may have a slow work rate. Needs to be about 1 metre away to see what fully sighted pupils can see from 6 metres. Likely to have difficulty with font less than 18 point.
	Provision	<ul style="list-style-type: none"> ✓ Quality first teaching ✓ Modification/differentiation of learning resources and curriculum delivery ✓ Personal resources as needed e.g. Writing slope, coloured paper, ICT support, touch typing, iPad ✓ Print size 18 point ✓ Motor-coordination group ✓ Small group support ✓ Additional time for reading where necessary