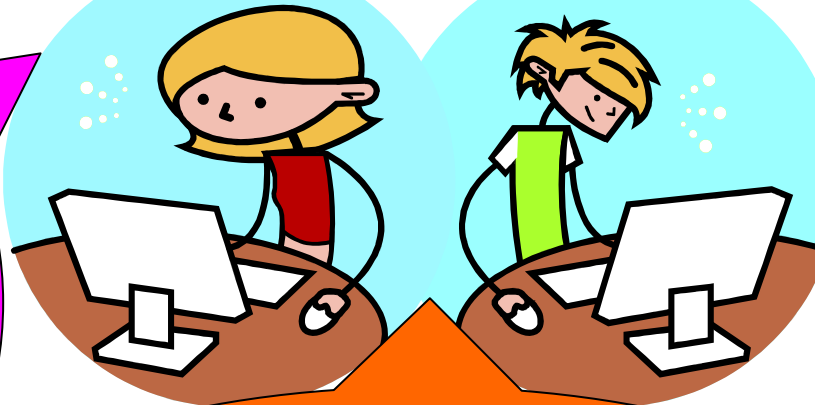


## ICT Level 3

I can use a sequence of instructions to control devices like a turtle or a light sensor to achieve my aim. E.g. I can change the angle of turn on an on screen turtle program.

I can generate work, develop it, organise it and present it to share my ideas with other people. E.g. I can collect data, organise it into a table then make a graph to show others.

I can talk about how I use ICT at home and at school. I am starting to find about other ICT tools we can use for different jobs. E.g. I know we use a database at school to store the contact information for each child.



I can use ICT to find out information, save information and use information to answer a simple question. E.g. I can enter information into a ready made database about favourite sports and then I can find out how many people prefer football.

I can review my work, describe how effective it is and talk about how to improve it. E.g. I could decide my report on recycling has too many difficult words for a KS1 audience and use the find and replace tool to swap them for easier words.

Attainment strands: finding things out, developing ideas and making things happen, exchanging and sharing information, reviewing, modifying and evaluating work as it progresses and breadth of study