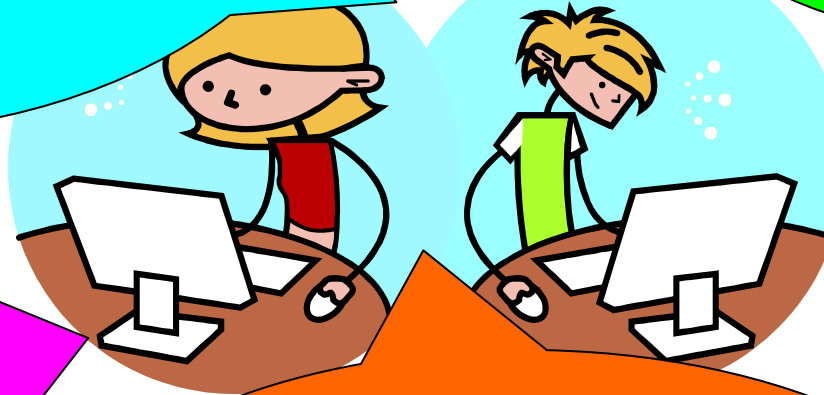


ICT Level 4

I can develop my ideas by organising words, tables, pictures and sounds. I can improve the instructions I use to make things happen. I can identify patterns and relationships by investigating what happens when I change things. E.g. I can create a spreadsheet and use the SUM formula to get a total, predict a sensible answer and predict how my answer would change if I change one of the numbers.

I can bring together information to present in different ways for different audiences. I can share information in different ways including using email. E.g. I can produce a PowerPoint about E-safety then email it to another school.



I can think about different ways ICT can be used and how it is used outside of school. E.g. Instead of using a graphics programme to draw a picture I could use it to design clothing and I could research how this is done in industry.

I understand I need to ask careful questions when collecting, finding and looking at information. E.g. being more specific in an internet search with my word choices.

I can review what I have done, predict what will happen based on my decisions. I can describe how effective my work is and discuss its effect on others. I can talk about how to improve my work. E.g. I can decide if my poster on animal cruelty will be effective and how I could improve it.

Attainment strands: **finding things out**, **developing ideas and making things happen**, **exchanging and sharing information**, **reviewing, modifying and evaluating work as it progresses** and **breadth of study**