



COVID-19 - Outbreak Management Plan **Blessed Christopher Wharton Catholic Academy Trust**

Name of School	St Joseph's Bradford
Date of Completion	September 2021
Electronic copies of this plan are available from	School Office
Date of next review	October 1st
Person responsible for review	Sarah Tolson

Introduction

This plan is based on the [DfE's Contingency Framework](#) which lays out how to manage local outbreaks of COVID-19. The guidance states schools should have "outbreak management plans", outlining "how they would operate" if any of the measures described in the guidance were recommended for their setting or area.

The contingency framework (latest edition) states that councils, directors of public health and Public Health England health protection teams can recommend certain measures for individual schools or clusters of settings.

This may happen to help manage outbreaks in schools, or if there is an "extremely high prevalence" of Covid-19 in the community and other measures have failed to reduce transmission, or as part of a package of measures "responding to a variant of concern".

If there is a need to address more widespread issues across an area, "ministers will take decisions on an area-by-area basis".

We will need to consider the implementation of some, or all, of the measures in this plan in response to recommendations provided by their local Public Health team, Public Health England (PHE) health protection team, the DfE or the government.

It may be necessary to implement these measures in the following circumstances:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'Variant of Concern' (VoC)

- If recommended, primary schools will increase the use of home testing by staff.

Face Coverings

- If recommended, staff and visitors who are not exempt from wearing a face covering:
- Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas
- [and/or](#)
- Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity

Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).

We will carry out a risk assessment and speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

Other measures

If recommended, schools will limit:

- Residential educational visits
- Open days
- Transition or taster days
- Parents coming into school
- Live performances

Attendance restrictions

Attendance restrictions will only be recommended as a last resort.

As with other periods of restricted attendance, we will provide “high quality remote education” for all pupils or those not attending. If attendance restrictions are required across an area, the government will publish “detailed operational guidance” for schools.

Restrictions on attendance may be advised by local teams for individual settings or clusters (no more than 3 or 4) of “closely linked settings”.

If recommended, we will implement the measures in this section. If restrictions in special schools are needed, the DfE’s attendance expectations “will remain in line with the equivalent age groups in mainstream schools”.

Alternative provision “should continue to allow all children or pupils to attend full time”.

Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils
- Children of critical workers
- Reception, Year 1, Year 2 and Year 6 Pupils
- Any other pupils due to take external exams this academic year

If further restrictions are recommended, We will stay open for:

- Vulnerable pupils
- Children of critical workers

Education and support for pupils at home

All other pupils will be required to stay at home and will receive high quality remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in the remote learning policy.

The school will continue to prioritise meals or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines.

Wraparound care

We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.

We will communicate who will be eligible to attend once the restrictions are confirmed.

Safeguarding

We will review their child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

- If the DSL (or deputy) can't be on site, they can be contacted remotely or via the school office. There is a team of five DSLs so one will always be available.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for coordinating safeguarding on site.

(This plan is subject to change pending further national or regional PHE guidance and review of the Contingency framework for education and childcare settings)